



Welcome to our next Reading Newsletter! In this edition, we will encourage children to clock up some reading miles over half-term in our reading and exercise challenge. We will also be challenging them to make a favourite book character from a fruit or vegetable in time for World Book Day!

### February Half Term **READING** and **EXERCISE** Challenge Friday 12<sup>th</sup> – Thursday 25<sup>th</sup> February 2021

During celebration assembly on Friday 12<sup>th</sup> February, we will be announcing a half term challenge for all pupils across our family of schools.

Each child will be able to download a 'Passport' from their Year group page on the school website. For every 10 minutes that they spend reading or exercising during this period, they will be able to colour a 500 mile step along the journeys around the world contained inside.

The more they **read** and **exercise**, the further around the world they can travel! We would love to see them do a balance of both reading and physical activity.

The first 3000 mile journey takes them from home to New York. If they travel 4500 miles more, they end up in Rio De Janeiro!

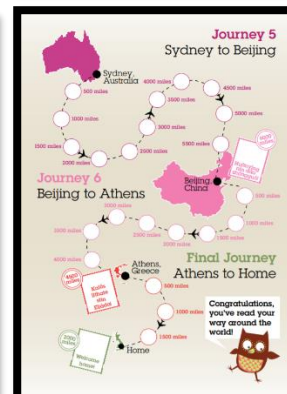
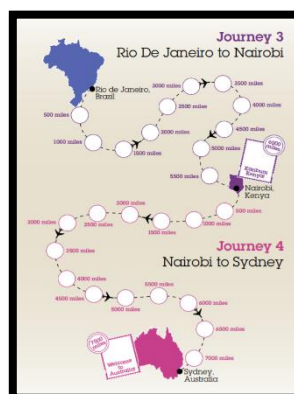
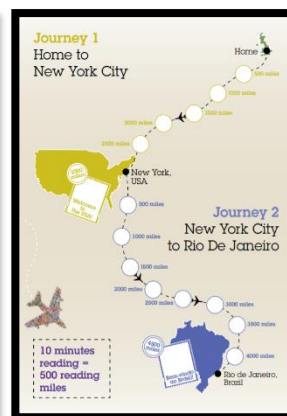
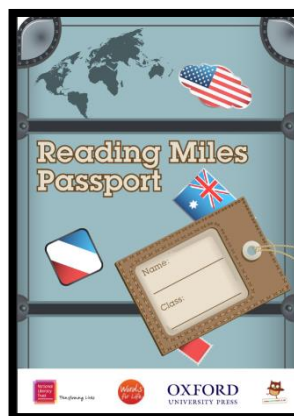
**The question is:** Will anyone complete all seven journeys, travel over 33,000 miles and make it all the way back home by Thursday 25<sup>th</sup> February?

#### What counts as reading?

10 minutes of reading can be counted if:

- Children spend 10 minutes reading their school reading book, a bug club book, a picture book, a novel or something from the shelf at home!
- Children read a magazine, newspaper article, annual or something else for fun!
- Children are read to by a family member or sibling and a story is enjoyed together!

**AIM FOR A MIXTURE OF ALL 3!**



#### What counts as exercise?

We have decided to include physical activity in this challenge as it is so important for our children to keep moving!

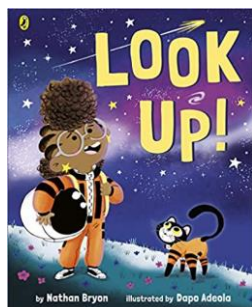
500 miles can be coloured for every 10 minutes of exercise: walking, running, cycling, Joe Wick's workouts, circuit training in the garden, skipping...if it gets the heart pumping, it counts! Go on a 30 minute family walk and 3 circles can be coloured!

Please send all passports to this special school email address by 3pm on 26.2.21 so that we can celebrate your successful journeys with you!

[celebratinglearning@hannahmoreandgrove.co.uk](mailto:celebratinglearning@hannahmoreandgrove.co.uk)



In **Reception**, our children have loved sharing some of the beautiful picture books they received from WOWSA at Christmas.

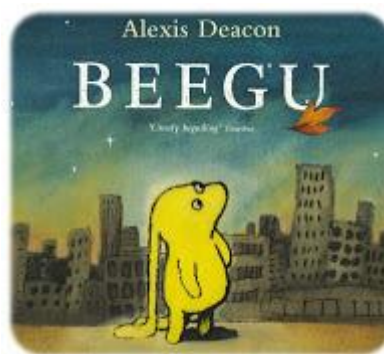


**Meet hilarious, science-mad chatterbox, Rocket - she's going to be the greatest astronaut, star-catcher, space-traveller that has ever lived! But...can she convince her big brother to stop looking down at his phone and start LOOKING UP at the stars?**

Look out for this beautiful book, also by Nathan Bryon...



In **Year 1**, our children have loved reading the story of BEEGU as part of their Literacy work.

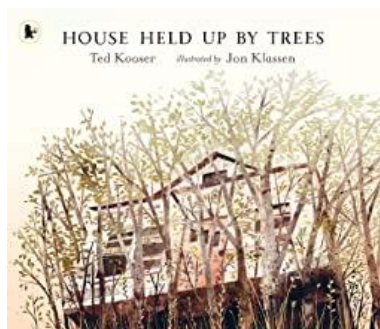


**Beegu is not supposed to be on Earth. She is lost. She is a friendly little creature, but the Earth people don't seem very welcoming at all. However, so far she has only met the BIG ones. The little ones are a different matter . . .**

We know how much our Year 1 loved Oliver Jeffers books earlier this year. Perhaps they'd also enjoy this one about a boy who crashes on the moon!

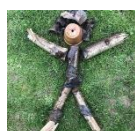


In **Year 2** this term, our children have shared a book written by prize-winning poet Ted Kooser.

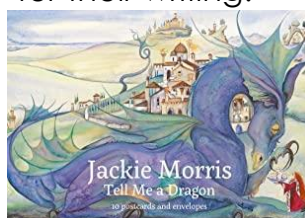


**When the house was new, not a single tree remained on its perfect lawn to give shade from the sun. The children in the house followed the scent of wild trees to neighbouring lots where thick bushes offered secret places to play. When the children grew up and the family moved away, the trees began to take over!**

As well as inspiring some beautiful English work, the illustrations by Jon Klassen have also inspired some fantastic natural art!



**Year 3** have also been using a beautifully illustrated book as a stimulus for their writing.



**In this enchanting book, Jackie Morris conjures a world where everyone has their own dragon. They are explored in all their variety through lyrical text and beautifully realised illustrations.**

The book has inspired some fantastic poetry, which is currently being published by our Year 3 poets. Take a look at the art work produced alongside the writing. What beautiful dragons! Thank you Henry and Josh.

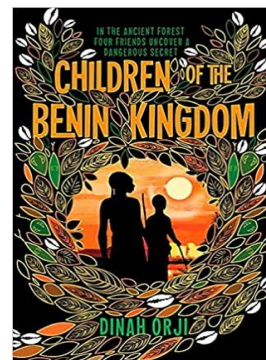




Many of our children in **Year 4** took up Miss Kerlogue's recent challenge to read in inventive ways and places! **Where better to read Harry Potter than in a cupboard under the stairs?**



In **Year 5**, our children have been studying a new history unit about the Benin Kingdom.

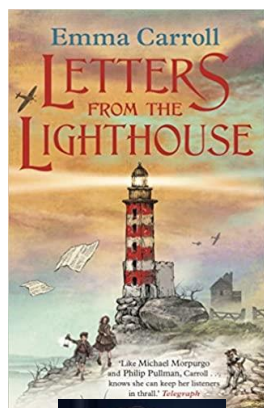


*Ada has lived close to the great rainforest for her whole life, helping her beloved Papa Eze to heal fellow villagers when they fall sick. But when Papa Eze himself becomes unwell he knows it is time to reveal to Ada her true heritage - a closely kept secret that has so far protected his daughter from her enemies.*

Look out for non-fiction books such as these if your child would like to learn more...



In **Year 6**, children have loved their most recent novel by Emma Carroll.



*February, 1941. After months of bombing raids in London, twelve-year-old Olive Bradshaw and her little brother Cliff are evacuated to the Devon coast. The only person with two spare beds is Mr Ephraim, the local lighthouse keeper. But he's not used to company and he certainly doesn't want any evacuees.*

If your child is a fan, why not check out Emma Carroll's Story Hunting sessions, aimed to give hints and tips to budding young writers. They can be found here on YouTube: [https://www.youtube.com/watch?v=ZjkYshzUnGI&list=PLvqjiskRY40cufeW-kguHPWUyQ\\_YmUZFWs](https://www.youtube.com/watch?v=ZjkYshzUnGI&list=PLvqjiskRY40cufeW-kguHPWUyQ_YmUZFWs)

### Spotlight on a Staff Reader:



**Mrs  
Wakeham**  
  
**Owls  
Class**



[Reading opens up to us a world of wonder!](#)

"One of my favourite things to do in school is to read a story to the children at the end of the day and share amazing books to inspire our writing. A particular favourite series of books is written by James Mayhew. He writes about a little girl called Katie who visits art galleries with her Grandma. As she explores the galleries she jumps into the paintings and has the most wonderful adventures. Next term I will be reading some of these books to the children and I can't wait to open the pages and go on the adventures again with Katie!"



# WORLD BOOK DAY

Changing lives through a love of books and shared reading.

This year, World Book Day falls on **Thursday 4<sup>th</sup> March**. While it will be a little different this year, we will endeavour to ensure that this special day sends a powerful and positive message about books and reading to our children!



**READING IS NOT CANCELLED!**

## BOOK CHARACTER POTATOES

As part of our celebrations, the children will be challenged to create a favourite book character from a potato (or indeed any other fruit and vegetable they like!) Miss Flemming will set this challenge during Celebration assembly on Friday 26<sup>th</sup> February but we thought we'd give a little advance notice, so that families can start to get their thinking caps on!



Fond memories of World Book Day 2020!



## IT'S WORLD BOOK DAY!

Here are a few examples to inspire you!  
Can you recognise which book characters they are?



Children will be invited to share their vegetable or fruit characters with friends and teachers during their TEAMS check-in on Thursday 4<sup>th</sup> March. Please also send photos to Class Dojo and [celebratinglearning@hannahmoreandgrove.co.uk](mailto:celebratinglearning@hannahmoreandgrove.co.uk) as we'd love to share them on the website, on Twitter and in our next newsletter.

