



Grove Junior PE & Sport Premium Action Plan

Academic Year: 2025/2026		Total Fund Allocation: £18,420		
Key Indicator 1: The engagement of all children in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school.				
Intent	Implementation	Funding	Intended Outcomes & Impact	Monitoring & Evaluation
To ensure there are 2 hours of intense physical activity taught every week.	Ensure two PE lessons every week. Purchase PE Schemes to ensure consistency across the year groups and ensure 2 hours or progressive teacher. Regular Forest School provision has been established (see KI 4). Encourage teachers to have more active classrooms, where the children are moving around, having brain breaks and using mindfulness, supported by the PE scheme brought in (Get Set 4 PE) Continue to implement the Get Set 4 PE scheme.	£714.42	All children take part in high quality, regular PE sessions and experience a wide variety of sports and physical activity. More children are engaged in progressive physical activity Children experience a wide variety of physical activity, have increased physical activity levels, understand how to be active and enjoy the outdoors. Children are enthused to enjoy an active healthy lifestyle.	A high quality PE scheme is being taught throughout the school.
Raise physical activity levels of children at playtime through structured activity and focused resources. Continue to develop use of play zones so that playtime provision is broad, active & purposeful.	Maintain activity zones in the playground to help maximise active play areas. Have children as play-leaders to promote physical activity and games. Implement staff and train new teachers to encourage positive playtime games and crazes for children.	£2605.40 (Staffing, equipment and training of multi sports)	Children are focused and happy and as active as possible during lunchtimes. Children are more active at break and lunchtime. Staff lead playtime games and there is a rota for playtime games and playtime crazes to implement.	Children have highly engaged with play time games and playground crazes. Y6 Play-Leaders and playground staff have initiated play/games across KS2. A wide range of activities is now available for all children.

Further engage children in activity during their free time through positive play and PE time.	Purchase equipment to engage and excite children and help promote even higher levels of physical activity. PE equipment inspections and fixed if necessary.		Educational resources for Forest school and positive playtime invested in to support active play.	Equipment audited and replenished if necessary.
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Key Indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				
Intent	Implementation	Funding	Intended Outcomes & Impact	Monitoring & Evaluation
PE, School Sport & Physical Activity is at the heart of school life.	PE lead / HT to monitor and assess the PE and playground offer through using work from positive PE. PE and physical activity is given a high profile and celebrated across the school in assembly and newsletters.	£513 Staff release time and CPD	High quality work and provision is embedded across the school. Children benefit from a well-structured, progressive physical education. Teachers feel confident in teaching pupils a broad range of sports. Those sent on courses can feedback to other staff.	Release for subject lead allowed for monitoring and upkeep of PE curriculum.
Continue to develop a multi-skills approach based on transferrable skills across a range of sports and physical activity.	Continue to develop a progressive PE curriculum and detailed programme of physical activity. Continue to use Get Set 4 PE scheme of work including staff and subject leader training. A progressive and well planned curriculum is provided so that children engage in a range of broad and varied range of physical activity and sporting experiences. Ensure children are getting additional opportunities to showcase skills through festivals and competitions held by NSSPEA.	PE scheme accounted in (K3) NSSPEA membership (K3) £650 Swimming support	All staff feel confident in their delivery of PE and children are inspired through: • A variety of sports • Sports clubs and external opportunities • Competitions Children are physically literate and benefit from a high quality physical education.	Children were engaged in a number of different sports through a well-planned and developed PE scheme and additional opportunities. We continue to use a termly plan using Get Set 4 PE units of work to include all the fundamentals of movement. This funding also covers training for new members of staff.

Free afterschool Sports clubs offered across the year.	Offer a range of different sports for children to take part in.		Children will be engaged in additional sporting activities. Children will want to continue to pursue this sport in a community club.	Staff use voluntary time to run clubs with equipment in school.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Intent	Implementation	Funding	Intended Outcomes & Impact	Monitoring & Evaluation
Membership of North Somerset Schools PE Association (NSSPEA) to September 2026.	Engage fully with the NSSPEA offer.	£1500.00	Engagement in the NSSPEA offer puts physical activity and wellbeing at the heart of school life. The school is well supported in meeting the 5 Primary PE and Sport Premium outcomes and developing high quality, sustainable provision.	Attending a number of events has allowed children the opportunity to showcase skills and talents. Parents also helped with transportation by taking their children to and from events. NSSPEA have held events within school to allow for all children to take part.
All staff to feel confident in the delivery of high quality PE.	Children receive high quality, progressive PE provision and benefit from a wide variety of sports and physical activity experiences. CPD opportunities for PE lead and other members of staff.	Continuing scheme	Children are positively engaged in high quality, progressive PE provision. Staff feel more confident and motivated to deliver PE lessons. There are higher levels of attainment in PE.	Staff have had opportunities to observe and engage with a number of professionals who have delivered sessions to the children. These have been transferred into practice by our members of staff.
Purchase equipment to enhance and develop the provision of PE and opportunities for physical activity throughout the day. Utilise the NSSPEA Resource bank.	Replenish any missing / broken pieces of equipment. Purchase new equipment to support Get Set 4 PE. Support Class Teachers with high quality resources.	£668.61	Equipment and resourcing facilitates high quality PE provision and promotes physical activity. New sport and physical activity can be promoted as a result of excellent resourcing.	Every piece of equipment has been checked and quality assured with lots being replaced or replenished.

	Purchase PE kit for Sporting competitions and Medals/stickers to award for Sports Week.		New PE scheme has been successfully implemented with resources.	
Sports Week	Design a Sports week to promote health and physical activity and celebrate achievements. Children will have the chance to take part in a range of additional sports that are not typically part of the curriculum.	Included above	Sports Week to take part during the summer term to raise the profile of PE and physical activity and encourage children to try new activities and take on new physical challenges.	Children were engaged in a Sport Week where they partook in a number of sports activities. Staff modelled by professional's different activities they can carry out.

Key Indicator 4: Broader experience of a range of sport and activities offered to all children.				
Intent	Implementation	Funding	Intended Outcomes & Impact	Monitoring & Evaluation
Premier Education sports coaches provided to deliver positive play, lunch time interventions and extra - curricular.	High quality interventions and sessions provided by sport & PE specialists from Premier education. This consists of daily lunch time sessions and extra-curricular activities. Children receive high quality, progressive PE provision and benefit from a wide variety of sports and physical activity experiences.	£3118.4	Children are positively engaged in high quality, progressive PE provision. There are higher levels of attainment in PE.	Premier Education have successfully delivered high quality PE sessions to all individuals needing the necessary interventions.
Take part in a broad range of activities offered by North Somerset.	Purchased membership from September 2025.	(Included in NSSPEA membership)	Allow children to compete in sport and develop an understanding of healthy competition. This will also allow them to use the skills they have learnt and developed.	NSSPEA offer has been fully engaged with allowing all children to experience competition in teams and as personal bests. They have competed in laser tag.
Maintain a multi-skills approach to develop transferrable skills that can be applied across a range of sporting and physical activities.	Ensuring all staff are following the scheme of work for the selected sport. Sports Week will include sports that children wouldn't necessarily get to experience as part of the usual PE curriculum.	(Included in NSSPEA entitled hours)	Children will be able to have a range of experiences within PE and develop confidence in different sports. The skills that the children have learnt in previous years will continue to be stretched and developed.	Our PE curriculum is designed where skills and sports are revisited not only throughout the year but across the Key Stage. Children did archery, lacrosse, dance, fencing, disc sport and athletics.
Develop regular, high quality Forest School and outdoor provision.	Ensure regular timetabled forest school sessions of 2 hours duration each week. Specialist forest school teacher utilised to develop the environment and provision. Purchase resources and equipment to enhance our forest school provision. External forest school teacher / specialist to support provision and help develop the site.	£6365.17	Children are stimulated by the outdoors and are encourage to enjoy being physically active in a variety of different ways. Through a range of outdoor experiences, children increase their self-belief, stamina and Emotional wellbeing. Children start to develop a lifelong relationship with	Regular Forest School and outdoor provision has been in place and run by a specialist forest school teacher. Resourcing and Provision has allowed for the sessions to be engaging promoting independence, self-belief and determination.

	Ensure sessions are designed to support risk taking and challenge and provide a significant emphasis on physical literacy, confidence and mental wellbeing. Additional outdoor activities and adventure.		natural, outdoor spaces which promotes healthier lifestyles and an understanding of sensible, informed risk taking and challenge.	
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Key Indicator 5: Increased participation in competitive sport.				
Intent	Implementation	Funding	Intended Outcomes & Impact	Monitoring & Evaluation
Increase competition within PE lessons and sporting activities.	Encourage more competition with PE lessons, including personal best competitions. Ensure the opportunities to participate in events and activities organised by North Somerset are fully utilised. Introduce and develop playground challenges using positive playtime's scheme Develop intra-school competitions and explore the possibility of developing houses across the schools. Parents asked to transport children to competitions where possible and minibuses paid for to get to and from competitions.	£2285.00 Minibuses Including in above	Children learn to challenge themselves in a safe and supportive environment. Children are provided with opportunities to challenge themselves and compete. Children enjoy a wide range of physical activity and sport that provides meaningful experiences, including challenge and some competition. Children are supported to develop important life skills such as teamwork, resilience, respect and humility. Children develop the fundamentals of physical literacy through a curriculum, which includes a broad and inclusive competition programme involving both intra and inter school competition, and promote health and wellbeing through a commitment to physical activity.	Each lesson of PE has a competitive element to it, whether that is individual (Personal Best), paired, group or class competition. Inter and Intra-school competitions have allowed children to engage in healthy competitive sports. Children have learnt how to work individually and as part of a pair, group or team. Minibuses paid for to get to and from competitions.