


# Olive Writer: Working towards 3c

		Target	When have I done this?	
AF 1	T1	I am beginning to use adjectives with my nouns.		
AF 2	T1	I try to describe my characters clearly.		
	T2	I can read my work through independently and know if it makes sense.		
AF 3	T1	I am beginning to use sub-headings in my non-fiction writing.		
	T2	My stories show a beginning, middle and end.		
AF 4	T1	I use paragraphs in most of my writing.		
	T2	My paragraphs contain more than one sentence.		
AF 5	T1	I can write in full sentences.		
	T2	Some of my sentences contain the words <b>if</b> , <b>when</b> and <b>because</b> .		
AF 6	T1	My writing shows the correct use of capital letters.		
	T2	My writing shows the correct use of full stops.		
	T3	My writing shows the correct use of question marks.		
	T4	My writing shows the correct use of exclamation marks.		
	T5	I can use commas in a list accurately.		
	T6	I am beginning to use speech marks to show spoken words.		
AF 7	T1	I try to use a variety of words and avoid repeating the same ones.		
	T2	I give nouns and places their correct names. (dog = Labrador)		
AF 8	T1	I am able to use a dictionary to help me with my spellings.		
	T2	I can use words with a prefix ( disappear, unhappy)		
	T3	I can use words with a suffix ( happiness, confidently)		



# Gold Writer: Working towards 4a



		Target	When have I done this?
AF 1	T1	My character descriptions include facial expression and tone of voice.	
	T2	My descriptions are expanded by the use of adverbial phrases. (very quickly, a Land Rover appeared) Adverbial phrase = where did it happen? How did it happen? When did it happen?	
	T3	My descriptions are expanded by the use of noun phrases. (the arrow, <i>swift and true</i> , flew across the sky)	
	T4	I am able to confidently use metaphors, similes and powerful verbs.	
AF 2	T1	When writing, I am very aware of the audience who will be reading my work and I try to maintain their interest.	
	T2	I try to present a balance when writing from different viewpoints.	
	T3	I am consistently able to use the correct format for different types of writing (instructions, arguments, letters).	
AF 3	T1	I am able to present two sides of a discussion in a precise, consistent and persuasive manner.	
	T2	My opening and closing sentences are linked.	
AF 4	T1	I am able to use paragraphs regularly and consistently in all my books.	
	T2	My paragraphs have a main idea that is then elaborated upon.	
	T3	I make good use of time connectives. (next, firstly, meanwhile)	
AF 5	T1	I understand how to make effective use of a variety of sentence and phrase lengths to ensure impact. (complex sentences for description, short sentences to create tension)	
	T2	I am able to use modal verbs in sentences (the girl should be, would be, could be)	
AF 6	T1	My writing shows the correct use of capital letters and full stops.	
	T2	I understand and am beginning to use a range of punctuation correctly. (question marks, exclamation marks, ellipses, hyphens, brackets, colons, semi-colons)	
AF 7	T1	I use powerful verbs effectively to add tension and to deepen readers' understanding.	
AF 8	T1	I am able to use a precise range of strategies to spell most words correctly.	
	T2	I have a consistent, personal and legible handwriting style.	

