

## **Approach to Phonics and Reading**

At Hannah More Infant School our aim is to teach reading and develop joy and pleasure from stories and books using a variety of approaches. We recognise that early language development and sharing books together is a vital part of the skill of learning to read.

We teach phonics as part of the process of learning to read and follow The Letters and Sounds Programme. This is supported by our use of The Jolly Phonics kinaesthetic actions and songs.

When children start school they have access to a range of different stories and types of books some of which are entirely decodable to support the use of decoding skills. Other material will support the development of children's language skills and story-telling including some books without words!

The main reading scheme is the Oxford Reading Tree and this is supplemented by Story World and Rigby Star. Children are encouraged to read regularly at home with parents or other adult support. As their reading skills develop children progress through a series of colour coded book boxes containing a full range of stories, non-fiction and poetry books. They move towards a level of fluency and independence which allows for selection of materials from the "library readers".