

Glossary

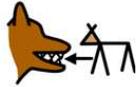
Talk like a scientist



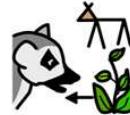
Words you already know



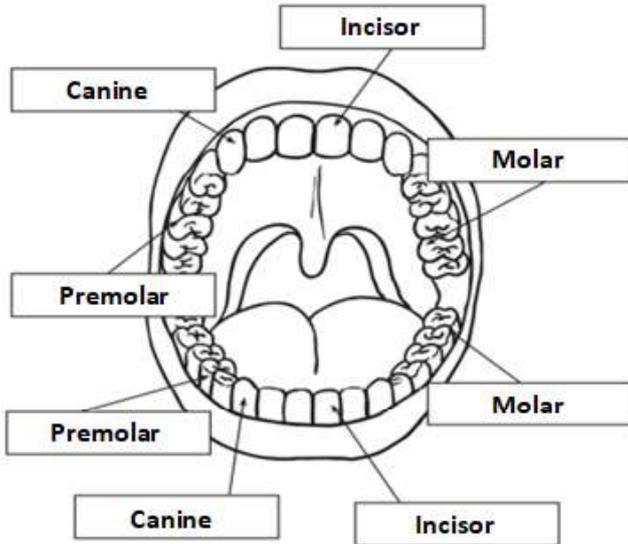
Herbivore



Carnivore

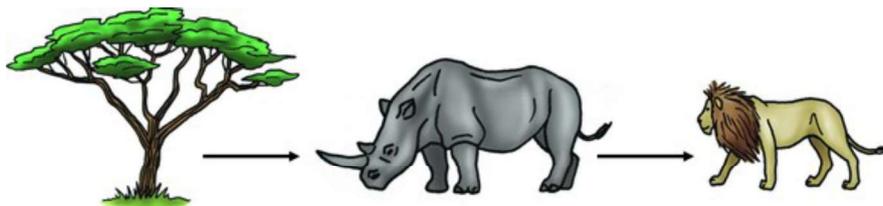
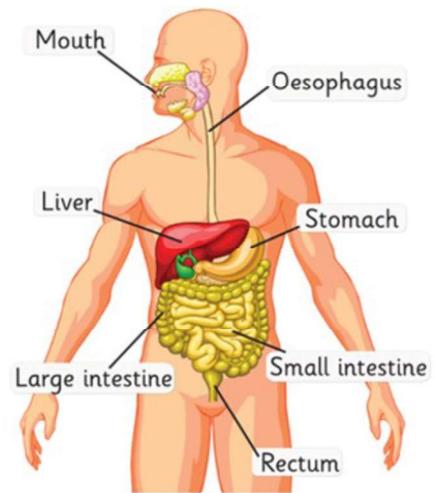


Omnivore



| | |
|-----------------|--|
| Incisor | Front teeth used to cut and chew food |
| Canine | Pointed teeth used for biting and tearing food |
| Premolar | Smaller molars used for grinding food |
| Molar | Larger molars used to grind food when chewing |

| | |
|------------------------|---|
| Saliva | Fluid produced in the mouth which aids digestion |
| Oesophagus | Muscular tube which connects the mouth to the stomach |
| Small intestine | Organ that absorbs the nutrition from food |
| Large intestine | Organ that absorbs water and then forms faeces for extraction |
| Faeces | Bodily waste, which is commonly known as 'poo' |
| Rectum | Where faeces is stored |
| Anus | Where faeces comes out of the body |



| Producer | Prey | Predator |
|--|--|---|
| Start of a food chain always eaten by a consumer | An animal that is killed by another for food | An animal that kills and eats other animals |

Year 4 – Science

Animals including humans Science Glossary – Home Copy

We are sending home your science glossary so you can share your learning with your family at home.

Take a look at your glossary and see how many words and their definitions you can remember.

Have a look at the BBC Bitesize website to watch videos and quizzes all about animals including humans



Science: Animals including humans

Homework Challenge:

Research and create a poster about your favourite animal.

Your poster needs to include:

- Where the animal lives.
- What the animal likes to eat and if it is an omnivore, carnivore or herbivore.
- The features that the animal has to help it survive.
- How your animal fits into a food chain.

You could also include some other interesting facts about your animal.