



**People who help us and Seasonal changes**

TTS – Talk Through Stories      Wr – writing focus

|                                                 | Wk 1 wb. 03/11                                                                                                                                                                                                                                                                                    | Wk 2 wb. 10/11                                                                                                                                                                                                                                                                                                       | Wk 3 wb. 17/11                                                                                                                                                                                                                                                                              | Wk 4 wb. 24/11                                                                                                                                                                                                                                                                                                                        | Wk 5 wb. 01/12<br>NATIVITY                                                                                                                                                                                                                                                    | Wk 6 wb. 08/12<br>Christmas ART day?                                                                                                                                                                                                                    | Wk 7 wb. 15/12                                                                                                                                                                                                                                         |
|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Literacy</b>                                 | <b>LSP writing unit</b> - The Three Little Pigs<br><br>Write 1 - Mum, man, hat<br>Write 2 – Huff, puff, pig<br><br>Pie Corbett – The Three Little Pigs<br><br>Supporting texts – A range of traditional tales<br><br><b>ULS Handwriting</b> – Unit 3 lesson 5                                     | <b>LSP writing unit</b> - The Three Little Pigs<br><br>Write 1 – The pig is sad<br>Write 2 – The pig in the hat<br><br>Pie Corbett – The Three Little Pigs<br><br>Supporting texts – Each peach pear plum (link authors to Cops and Robber’s next week), My Map Book<br><br><b>ULS Handwriting</b> – Unit 3 lesson 6 | Book Focus - Cops and Robbers<br><br>Write 1 – The cops get the men. The cops get the bag.<br><br>Supporting texts – When you’re fast asleep, All through the night, Who works at night<br><br><b>ULS Handwriting</b> – Unit 4 lesson 1                                                     | Book Focus - Cops and Robbers<br><br>Write 1 – Pick up a map. Pick up a sack.<br><br>Write 2 – They can run up the hill. They can jump in the van.<br><br>Supporting texts – Dogger, Clothes Line Clues to Jobs People Do, Jobs People Do, People who help us series, What will I be?<br><br><b>ULS Handwriting</b> – Unit 4 lesson 2 | Book Focus - One Snowy Night<br><br>Write 1 – They need help. They need a hot den.<br><br>Wr – Christmas card writing<br><br>Supporting texts - People who help us series, We’re going to the dentist, People who need people<br><br><b>ULS Handwriting</b> – Unit 4 lesson 3 | Book Focus - One Snowy Night<br><br>Write 1 - The park keeper is kind. The park keeper is glad.<br><br>Wr – Christmas card writing<br><br>Supporting texts - Animals in Winter, Winter, Snow Is Falling<br><br><b>ULS Handwriting</b> – Unit 4 lesson 4 | Book Focus - The jolly Christmas postman (link back to Cops and Robbers)<br><br>Wr- To Santa This year I would like...<br><br>Supporting texts - The Snowman Over and Under the Snow Christmas stories<br><br><b>ULS Handwriting</b> – Unit 4 lesson 5 |
| <b>Talk through Stories/ Non Fiction Poetry</b> | <b>Marcus Rashford</b><br><i>Little People. Big Dreams</i>                                                                                                                                                                                                                                        | <b>Marcus Rashford</b><br><i>Little People. Big Dreams</i>                                                                                                                                                                                                                                                           | <b>Cops and Robbers</b><br><i>Janet and Allan Ahlberg</i>                                                                                                                                                                                                                                   | <b>Cops and Robbers</b><br><i>Janet and Allan Ahlberg</i>                                                                                                                                                                                                                                                                             | <b>One Snowy Night</b><br><i>Nick Butterworth</i>                                                                                                                                                                                                                             | <b>One Snowy Night</b><br><i>Nick Butterworth</i>                                                                                                                                                                                                       | <b>One Snowy Night</b><br><i>Nick Butterworth</i>                                                                                                                                                                                                      |
| <b>Phonics</b>                                  | Phase 3<br><br>J v w x<br>CEW - me                                                                                                                                                                                                                                                                | Phase 3<br><br>Y z zz qu<br>CEW – we be                                                                                                                                                                                                                                                                              | Phase 3<br><br>Ch sh th ng<br>CEW – he she                                                                                                                                                                                                                                                  | Phase 3<br><br>Ai ee igh oa<br>CEW – was you                                                                                                                                                                                                                                                                                          | Phase 3<br><br>Oo ar or er<br>CEW – they all                                                                                                                                                                                                                                  | Phase 3<br><br>Ow oi ear air<br>CEW – my are                                                                                                                                                                                                            | Phase 3<br><br>Ure<br>Phonics revision and assessments                                                                                                                                                                                                 |
| <b>Mathematics</b>                              | <b>Circles and Triangles</b><br>Identify and name circles and triangles<br>Compare circles and triangles<br>Shapes in the environment<br>Describe position<br><br><b>Mastering Number</b> - Counting, Ordinality & Cardinality<br>Counting to find out ‘how many’ altogether, 1:1 correspondence, | <b>1, 2, 3, 4, 5</b><br>Find 4 and 5<br>Subitise 4 and 5<br>Represent 4 and 5<br>1 more<br>1 less<br>Composition of 4 and 5<br>Composition of 1–5<br><br><b>Mastering Number</b> - Comparison<br>Compare numbers of objects in two sets by matching them 1:1,                                                        | <b>1, 2, 3, 4, 5</b><br>Find 4 and 5<br>Subitise 4 and 5<br>Represent 4 and 5<br>1 more<br>1 less<br>Composition of 4 and 5<br>Composition of 1–5<br><br><b>Mastering Number</b> - Composition<br>Understand language of whole and parts, Composition of 2 and 3, Know 1 and 2 are parts of | <b>Shapes with 4 sides</b><br>Identify and name shapes with 4 sides<br>Combine shapes with 4 sides<br>Shapes in the environment<br>My day and night<br><br><b>Mastering Number</b> – Composition<br>composition of numbers by investigating the composition of 3, 4 and 5                                                             | <b>White Rose recap</b><br><br><b>Mastering Number</b> - Counting, ordinality and cardinality<br>Verbal counting beyond 10                                                                                                                                                    | <b>White Rose and Mastering</b><br>Number recap and assessments                                                                                                                                                                                         | <b>White Rose and Mastering</b><br>Number recap and assessments                                                                                                                                                                                        |



## Reception Medium Term planning – Term 2 2025

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