



## Transport and Travel

TTS – Talk Through Stories

Wr – writing focus

	Wk 1 wb. 05/01	Wk 2 wb. 12/01	Wk 3 wb. 19/01	Wk 4 wb. 26/01	Wk 5 wb. 2/02 Wow day – Alien invasion	Wk 6 wb. 9/02
<b>Literacy</b>	<p>Book Focus - The Goat and the stoat and the boat</p> <p>Wr – ‘I can see a boat.’ ‘I can see a goat.’ ‘I can see a moat.’ ‘I can see a fort.’</p> <p>‘The fox is on a box. The sheep is on a jeep.’</p>	<p>Book Focus - The Goat and the stoat and the boat</p> <p>Wr – designing mode of transport – labelling</p> <p>WR - The stoat rocked the boat. The goat had a bright coat.</p>	<p>Book Focus – Space books (focus on astronauts)</p> <p>Wr – I will need a rocket ship I will need moon boots.</p> <p>Wr – Buzz took a big step.</p>	<p>Book Focus – Space books (focus on planets)</p> <p>Wr – fact writing Mars is red but cold. The sun is a big star.</p> <p>Wr – It is dark on the moon. It is light and hot on the sun.</p>	<p>Book Focus – Aliens Love Underpants</p> <p><b>Wr</b> – Aliens Love Underpants writing – They jump up and down. They zoom off. They grab the big bright pants.</p>	<p>Book Focus - Aliens love underpants</p> <p>Wr – letter to alien</p>
<b>Talk through Stories</b>	Ravi’s Roar squash (squashes, squashed), furious, growled nervous, leapt, dared, wild	Ravi’s Roar squash (squashes, squashed), furious, growled nervous, leapt, dared, wild	TTS – Look Inside Space Planets, Stars Comets, Solar system Space station, Astronaut	TTS – Look Inside Space Planets, Stars Comets, Solar system Space station, Astronaut	Aliens Love Underpants Breeze, invited, delighted Daring, squeeze blame, zoom lurks	Aliens Love Underpants Breeze, invited, delighted Daring, squeeze blame, zoom lurks
<b>Phonics</b>	Phase 3 ow oi ear air	Phase 3 Ure, er Reading and spelling words containing digraphs and trigraphs	Assess and review Phase 3 work	Mastery of Phase 3 Revisit GPCs and CEW: j v w x, me	Mastery of Phase 3 Revisit GPCs and CEW: y z zz qu, we, be <b>Phonics Learn – along?</b>	Revisit GPCs and CEW: ch sh th ng, he, she <b>Phonics Learn – along?</b>
<b>Mathematics</b>	Mastering Number – week 11 Subitising  White Rose – Alive in 5	Mastering Number – week 12 Counting, Ordinality and Cardinality  White Rose – Alive in 5	Mastering Number – Week 13 Composition  White Rose – Mass and capacity	Mastering Number – Week 14 Composition  White Rose – Growing 6, 7, 8	Mastering Number – Week 15 Comparison  White Rose – Growing 6, 7, 8	Mastering Number – Recap  White Rose – Length, height and time
<b>PSED</b>	Jigsaw – dreams and goals  Focus – Challenge	Jigsaw – dreams and goals  Focus – Never Give up	Jigsaw – dreams and goals Focus – Setting a goal	Jigsaw – dreams and goals  Focus – Obstacles and support	Jigsaw – dreams and goals  Focus – Flight to the future	Jigsaw – dreams and goals  Focus –award Ceremony



Reception Medium Term planning – Term 3

<p><b>Expressive Arts and Design</b></p>	<p>Charanga – <b>Everyone!</b> Listening and responding to different styles of music</p> <p>Sculpture and 3D design – Pulling and pushing guided string art activity</p> <p>CP - weaving, design and make paper aeroplane (link to forces)</p>	<p>Sculpture and 3D design: Design and making boats (link to forces unit)</p> <p>Charanga – everyone! Embedding foundations of the interrelated dimensions of music</p>	<p>Sculpture and 3D design: Design and make rockets using magnetic blocks (link to forces) and astronauts from tinfoil (Degas link)</p> <p>Charanga – everyone! Learning to sing or sing along with nursery rhymes and action songs</p>	<p>Sculpture and 3D design: Paper mache planets</p> <p>Ice craft/planet painting – recap last week’s learning on ice</p> <p>Charanga – everyone! Improvising leading to playing classroom instruments</p>	<p>Sculpture and 3D design: Paper mache planet painting</p> <p>Charanga – everyone! Singing and learning to play instruments within a song</p>	<p>Sculpture and 3D design: Aliens love Underpants shadow puppets - sculpture</p> <p>Charanga – everyone! Share and perform the learning that has taken place</p>
<p><b>Understanding the World</b></p>	<p>Forces unit - Understand and use the term push and pull</p>	<p>Forces unit - Understand that some objects will float and some will sink when placed in water</p>	<p>Forces unit - Understand what happens when you leave ice out in the sun and what happens when you shake salt onto it</p> <p>Forces unit - Understand that a magnet can attract an object and why this is:</p>	<p>Space – solar system</p> <p>Light and dark unit - Understand what light is and identify sources of light</p> <p>Light and dark unit - Understand what darkness is and how it is the opposite of light</p>	<p>Light and dark unit - Understand that light travels through transparent materials</p>	<p>Space – past and present astronauts</p> <p>Light and dark unit - Understand that shadows are created by light and solid objects</p>
<p><b>RE</b></p>	<p>Discovery – Celebration Focus – celebrating new year</p>	<p>Discovery – celebrations Focus – Lunar New Year</p>	<p>Discovery – celebrations Focus – Luna New Year</p>	<p>Discovery – celebrations Focus – Persian New Year</p>	<p>Discovery – celebrations Focus – Persian New Year</p>	<p>Discovery RE – Holi</p>
<p><b>Physical Education</b></p>	<p>Gymnastics</p>	<p>Gymnastics</p>	<p>Gymnastics</p>	<p>Gymnastics</p>	<p>Gymnastics</p>	<p>Gymnastics</p>