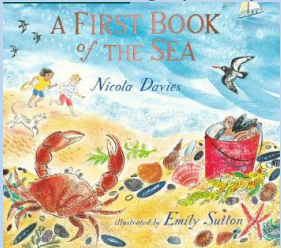


Where shall we go? TTS – Talk Through Stories

Wr – writing focus

	Wk 1 wb. 1/6/26 Martha Maps it Out	Wk 2 wb. 8/6/26 Martha Maps it Out	Wk 3 wb. 15/6/26 Martha Maps it Out	Wk 4 wb. 22/6/26 Oh I do like to be beside the seaside	Wk 5 wb. 29/6/26 Oh I do like to be beside the seaside	Wk 6 wb. 6/7/26 Pirates	WK 7 wb. 13/7/26 Our Reception Year	WK 8 wb 20/7/26 Preparing for next year.
Literacy	Martha Maps it out Write 1 - I do – This is my class room We do – ‘My bag is on the peg.’ ‘We all sit on chairs.’ You do – Children to compose their own sentences about their classroom. ‘My classroom has...’ Write 2 - I do – ‘This is my bedroom.’ We do – ‘We have a bed to sit on.’ You do – Children to compose their own sentences about their bedroom. ‘My bedroom has...’	Martha Maps it out Write 1 - I do – This is me. We do – My jumper is red. You do – My hair is... I have... (Children to compose their own endings to the stem sentences) Write 2 - I do - Start on the main road. We do - Go near the big green hill. You do - ‘Go past (the sheep)’. ‘Go to (the train).’	Martha Maps it out Write 1 - I do - Martha must unzip her coat. We do - She will get a snack. You do - ‘Martha will (look at her books/ relax with tx/ go upstairs to her bedroom)’. Write 2 - I do - We do – I have a big wish You do – When I am big I will... (Children to compose their own ending to the stem sentence about their dreams).	First Book of the Sea – TTS Write 1 - Seaside writing I do - I can hear the surf crashing. We do - I can feel soft sand in my hands. You do - I can see ...	Tiddler Exploring the new vocabulary used in the book. Write 1 – Tiddler I do – Tiddler was swimming with a mermaid. We do – Tiddler was swimming with a squid. You do – (Examples) Tiddler was swimming near a boat. He got stuck in a net.	Pirates Write 1 – Design and describe a pirate. I do – He has a big black hat. We do – He is holding a chest of gold. You do – Children to write own sentences based on their pirate and how they have designed him. Write 2 – Map the story I do – In the chest there are sparkling coins. We do – In the chest there is a golden cup. You do – In the chest...	Our Reception year Write 1 – Writing sentences to match the pictures from the year. Write 2 – stem sentence – what I enjoyed in Reception. What I am looking forward to.	
Talk through Stories (TTS)	TTS recap of words from last term	Save the animals (Talk through non-fiction) Vocabulary - Endangered Arctic Rainforest Coral reef	First Book of the Sea (Talk through poetry)  Vocabulary – Seagull Snatches Snoozing Pier Silky holidays	Stickman Word 1: twirl (twirling, twirled) Word 2: tumbling (tumble, tumbled) Word 3: shove (shoves, shoved) Word 4: weary Word 5: chuckle (chuckled, chuckling) Word 6: doze (dozed, dozing) Word 7: clattering (clatter, clattered) Word 8: drifts (drifting, drifted)	Stickman Word 1: twirl (twirling, twirled) Word 2: tumbling (tumble, tumbled) Word 3: shove (shoves, shoved) Word 4: weary Word 5: chuckle (chuckled, chuckling) Word 6: doze (dozed, dozing) Word 7: clattering (clatter, clattered) Word 8: drifts (drifting, drifted)	Farmer Duck Tier Two words: Word 1: crept Word 2: wriggled Word 3: creaked Word 4: wearily Word 5: fled Word 6: squeezed	Farmer Duck Tier Two words: Word 1: crept Word 2: wriggled Word 3: creaked Word 4: wearily Word 5: fled Word 6: squeezed	

Reception Medium Term planning – Term 6

Phonics	Phase 4 mastery	Phase 4 mastery	Phase 4 mastery	Phase 4 mastery	Phase 4 mastery	Phase 4 mastery	Phase 4 mastery	
Mathematics	Mastering Number Grouping and Sharing	Mastering Number Grouping and Sharing	Mastering Number Visualise, Build and Map	Mastering Number Visualise, Build and Map	Mastering Number Visualise, Build and Map	Mastering Number Make connections	Consolidation	
	Key Questions - Is it fair? - Are they equal? - How many altogether? - How many in each group? - Any left over? - Is it odd or even? - What is double? Sentence Stems - It is fair / not fair. - They are equal / not equal. - There are ___ altogether. - There are ___ in each group. - There are ___ left over. - It is odd / even. - Double ___ is ___.		Key Questions - What pattern can you see? - How does the pattern continue? - What is the repeat / unit of repeat? - What pattern have you made? - What is the rule? Can you guess it? How do you know? - What will you use to build? - How will you build or make it? - Why have you built it like that? - How will you recreate the scene? - How will you make the models the same? - What can you see? - What do you notice? - If you move, what can you see now? - Where is it positioned? - Is it in front of or behind? - Where does it go? - What can you see on the map? - Where is it? - Can you follow the map? - Where does your map take you? - What is on your map? Can you describe the route? Sentence Stems - This is a pattern. - The ___ comes next in the pattern. - The repeat is ___. - My pattern is a ___ pattern because... - The rule is ___. - I have made a pattern. - I need to finish my pattern. ___ is here because... - I can see ___. - If I move, now I can see ___. - The ___ is next to / above / below / behind / in front of ___. - I have put the ___ next to ___. - The ___ is positioned ___. - I can see ___ on the map. - I have drawn ___ because... - I have made a ___. - First, I need to... - Go straight until you get to ___. - Next to the ___ is ___. - I followed the map and it led me to ___.			Key questions What can you see? How do you see it? How many are there altogether? What number story can you make? How do you know? What strategy did you use? Did it work? Why did that happen? What do we need? How can we check? Is there another answer? How can we try again? Sentence Stems There are ___ altogether. I can see ___ here and ___ there. I used ___ because... It worked because... I know my idea worked because... To make ___ I need ___. My plan is... I decided this because...	Key questions Retrieval of key questions and sentence stems from last term	



Reception Medium Term planning – Term 6

Reception/Medium Term planning - Term 3								
PSED	Jigsaw – changing me Transition into Y1	Jigsaw – Changing me Transition into Y1	Jigsaw – changing me Transition into Y1	Jigsaw – changing me Transition into Y1	Jigsaw – changing me Transition into Y1	Jigsaw – changing me Transition into Y1	Transition into Y1	Transition into Y1
Key vocabulary – Family, friends, relationships, lonely, jobs, argue, angry, upset, feelings, calm me								
Expressive Arts and Design	Cecil Balmond – Architecture of buildings Charanga - Reflect, Rewind and Replay	Norma Merrick Sklarek - Architecture of buildings - Charanga - Reflect, Rewind and Replay	Sculpture and 3D art – Seaside windmill, ice creams, boats Children to learn ‘Oh I do like to be beside the seaside and sea shanties’	Revisit Moore and Degas (3D art) – Stickman Charanga - Reflect, Rewind and Replay	Revisit Moore and Degas (3D art) – Stickman Charanga - Reflect, Rewind and Replay	John Constable - farms Charanga - Reflect, Rewind and Replay	John Constable - farms	Art showcase – celebration of year
Key vocabulary - Roof, Walls, Model, Mould, Straight, Curved Height, texture, textile, knotting, material								
Understanding the World	Maps LSP UTW – Lesson 5 What are homes and buildings like in Kenya?	Maps LSP UTW – Lesson 6 What food is grown in Kenya? World Cup starts	LSP UTW Seasons - Explore the effects of warmer weather in summer on people, animals, and plants	LSP UTW – What are the features of the countryside?	LSP UTW – What animals live in the countryside? Horse talk/police horses visit – Mrs Worsley	LSP UTW – What occupations do people have in the countryside?	LSP UTW – What activities do people take part in, in the countryside?	LSP UTW – How does the countryside compare the where I live?
RE	Jigsaw RE - Homes around the world	Jigsaw RE - Homes around the world (continued)	Jigsaw RE - Our World	Jigsaw RE - Churches	Jigsaw RE - Mosques	Jigsaw RE - Synagogues	Consolidation	Consolidation
Key Vocabulary Home, house, special, Setting, special place, Church, Christian, son of God, Jesus, Garden of Gethsemane, pray, wedding, baptism, candles, Mosque, Muslims, Islam, Allah, Kippah, Synagogue, Jews, Jewish, worship, prayer, World, trip, special places								
Physical Education	Get Set 4 PE – Games Unit 1 and 2	Get Set 4 PE – Games Unit 2	Get Set 4 PE – Games Unit 2	Get Set 4 PE – Games Unit 2	Get Set 4 PE – Games Unit 2	Get Set 4 PE – Games Unit 2		
Key vocabulary ready, caught, jog, rules, safe, stop, team, turn, aim, gallop, hop, jump, lose, tag, win								