

**People who help us and Seasonal changes**

TTS – Talk Through Stories    Wr – writing focus

	Wk 1 wb. 03/11	Wk 2 wb. 10/11	Wk 3 wb. 17/11	Wk 4 wb. 24/11	Wk 5 wb. 01/12 NATIVITY	Wk 6 wb. 08/12 Christmas ART day?	Wk 7 wb. 15/12
<b>Literacy</b>	<p><b>LSP writing unit</b> - The Three Little Pigs</p> <p>Write 1 - Mum, man, pig, hat Write 2 – Huff, puff, pig</p> <p>Pie Corbett – The Three Little Pigs</p> <p>Supporting texts – A range of traditional tales</p> <p><b>ULS Handwriting</b> – Unit 3 lesson 5</p>	<p><b>LSP writing unit</b> - The Three Little Pigs</p> <p>Write 1 – The pig is sad Write 2 – The pig in the hat</p> <p>Pie Corbett – The Three Little Pigs</p> <p>Supporting texts – Each peach pear plum (link authors to Cops and Robber’s next week), My Map Book</p> <p><b>ULS Handwriting</b> – Unit 3 lesson 6</p>	<p>Book Focus - Cops and Robbers</p> <p>Write 1 – The cops get the men. The cops get the bag.</p> <p>Supporting texts – When you’re fast asleep, All through the night, Who works at night</p> <p><b>ULS Handwriting</b> – Unit 4 lesson 1</p>	<p>Book Focus - Cops and Robbers</p> <p>Write 1 – Pick up a map. Pick up a sack.</p> <p>Write 2 – They can run up the hill. They can jump in the van.</p> <p>Supporting texts – Dogger, Clothes Line Clues to Jobs People Do, Jobs People Do, People who help us series, What will I be?</p> <p><b>ULS Handwriting</b> – Unit 4 lesson 2</p>	<p>Book Focus - One Snowy Night</p> <p>Write 1 – They need help. They need a hot den.</p> <p>Wr – Christmas card writing</p> <p>Supporting texts - People who help us series, We’re going to the dentist, People who need people</p> <p><b>ULS Handwriting</b> – Unit 4 lesson 3</p>	<p>Book Focus - One Snowy Night</p> <p>Write 1 - The park keeper is kind. The park keeper is glad.</p> <p>Wr – Christmas card writing</p> <p>Supporting texts - Animals in Winter, Winter, Snow Is Falling</p> <p><b>ULS Handwriting</b> – Unit 4 lesson 4</p>	<p>Book Focus - The jolly Christmas postman (link back to Cops and Robbers)</p> <p>Wr- To Santa This year I would like...</p> <p>Supporting texts - The Snowman Over and Under the Snow Christmas stories</p> <p><b>ULS Handwriting</b> – Unit 4 lesson 5</p>
<b>Talk through Stories/ Non Fiction Poetry</b>	<p><b>Marcus Rashford</b> <i>Little People. Big Dreams</i></p>	<p><b>Marcus Rashford</b> <i>Little People. Big Dreams</i></p>	<p><b>Cops and Robbers</b> <i>Janet and Allan Ahlberg</i></p>	<p><b>Cops and Robbers</b> <i>Janet and Allan Ahlberg</i></p>	<p><b>One Snowy Night</b> <i>Nick Butterworth</i></p>	<p><b>One Snowy Night</b> <i>Nick Butterworth</i></p>	<p><b>One Snowy Night</b> <i>Nick Butterworth</i></p>
<b>Phonics</b>	<p>Phase 3</p> <p>J v w x CEW - me</p>	<p>Phase 3</p> <p>Y z zz qu CEW – we be</p>	<p>Phase 3</p> <p>Ch sh th ng CEW – he she</p>	<p>Phase 3</p> <p>Ai ee igh oa CEW – was you</p>	<p>Phase 3</p> <p>Oo ar or er CEW – they all</p>	<p>Phase 3</p> <p>Ow oi ear air CEW – my are</p>	<p>Phase 3</p> <p>Ure Phonics revision and assessments</p>
<b>Mathematics</b>	<p><b>Circles and Triangles</b> Identify and name circles and triangles Compare circles and triangles Shapes in the environment Describe position</p> <p><b>Mastering Number</b> - Counting, Ordinality &amp; Cardinality Counting to find out ‘how many’ altogether, 1:1 correspondence,</p>	<p><b>1, 2, 3, 4, 5</b> Find 4 and 5 Subitise 4 and 5 Represent 4 and 5 1 more 1 less Composition of 4 and 5 Composition of 1–5</p> <p><b>Mastering Number</b> - Comparison Compare numbers of objects in two sets by matching them 1:1,</p>	<p><b>1, 2, 3, 4, 5</b> Find 4 and 5 Subitise 4 and 5 Represent 4 and 5 1 more 1 less Composition of 4 and 5 Composition of 1–5</p> <p><b>Mastering Number</b> - Composition Understand language of whole and parts, Composition of 2 and 3, Know 1 and 2 are parts of</p>	<p><b>Shapes with 4 sides</b> Identify and name shapes with 4 sides Combine shapes with 4 sides Shapes in the environment My day and night</p> <p><b>Mastering Number</b> – Composition composition of numbers by investigating the composition of 3, 4 and 5</p>	<p><b>White Rose recap</b> <b>Mastering Number</b> - Counting, ordinality and cardinality Verbal counting beyond 10</p>	<p><b>White Rose and Mastering</b> Number recap and assessments</p>	<p><b>White Rose and Mastering</b> Number recap and assessments</p>

