



## The Whiteoak Academies of Hannah More Infants & Grove Juniors

*Growing and learning together, aspiring to excellence.*

### **Positive Handling Policy**

<b><u>Rationale</u></b>
Pupils and parents are aware of the expectations within the Behaviour Policy and have committed to working in partnership through the Home School Agreement. The implementation of the guidelines within the policy aim to ensure that pupils and staff have the right to be treated with respect and dignity, learn and work in a safe environment and be protected from harm.
<b><u>Aims</u></b>
Positive Handling will only be used as a last resort when all other behaviour management strategies have failed or when pupils, staff or property are at risk.
<b><u>Legislation and Guidance</u></b>
This document meets the requirements under the following legislation: The Department for Education (DfE) guidance: Use of Reasonable Force Guidance.
<b><u>Roles and Responsibilities</u></b>
The application of any form of positive handling places staff and children in a vulnerable situation. Staff, therefore, have a responsibility to follow this policy and to seek alternative strategies wherever possible in order to prevent the need for positive handling.
<b><u>Definitions of Contact</u></b>
<ul style="list-style-type: none"><li>• <b>Physical Contact:</b> Situations in which physical contact takes place between staff and pupils within normal school routines e.g. in games/ PE, administration of first aid or to comfort pupils.</li><li>• <b>Physical Intervention:</b> This may be used to divert a pupil from a destructive or disruptive action, for example guiding or leading a pupil by the hand, arm or shoulder with little or no force.</li><li>• <b>Positive Handling:</b> This will involve the use of positive handling when there is a risk to pupils, staff or property or if good order is being seriously prejudiced, for example physically interposing themselves between pupils, escorting/ shepherding a pupil away, holding a pupil to prevent harm to self or others.</li></ul>
<b><u>Guidelines</u></b>
<ul style="list-style-type: none"><li>• All challenging behaviour will be addressed using the guidelines set out in the behaviour policy. Should an incident require further intervention beyond the scope of these guidelines then staff will use reasonable <u>positive handling</u> using the minimum degree of contact to prevent a child harming themselves, others or property.</li><li>• All positive handling incidents will be recorded using CPOMS and teachers will ensure the appropriate people will be notified including the Headteacher and parents.</li><li>• The school will ensure that an adequate number of staff have attended Team Teach Training and will be called upon should positive handling be required.</li></ul>
<b><u>Equality Statement</u></b>
The Whiteoak Academies are committed to considering the impact of this positive handling policy on equality and the possible implications for pupils and staff with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.
<b><u>Monitoring Arrangements</u></b>
The Local Governing Body will review this policy statement alongside the annual review of the Behaviour Policy.
<b><u>Links with other policies</u></b>
This document links to the following policies: Behaviour Policy/ Anti Bullying Policy/ SEND Policy/ Medical Conditions Policy/ Complaints Policy.
<b>Date adopted by Governing Body:</b> February 2020
<b>Date to be reviewed by the Governing Body:</b> In line with Behaviour Policy.



## The Whiteoak Academies of Hannah More Infants & Grove Juniors

*Growing and learning together, aspiring to excellence.*

### **Positive Handling Policy**

#### **Record of Positive Handling Incident (to be uploaded to CPOMS)**

Date of incident:

Names of adults who carried out 'Positive Handling':

Witnesses if applicable:

Context (Triggers) prior to positive handling being implemented:

Outcome from positive handling measure:

Reflection from adults:

Confirmation parents/ carers were informed and response:

Staff signatures: