

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	(This data was taken from the cohorts last swimming sessions in December 2019)
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 49% - £8910	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase levels of activity throughout the day and across the week.	<p>Ensure two PE lessons every week.</p> <p>Utilise lunchtime play leader provision (Premier Education).</p> <p>Purchase new resources to replace old/broken or worn out existing ones.</p> <p>Establish regular Forest School provision (see KI 4).</p> <p>Promote ideas and initiatives and programmes that support physical activity in school and at home.</p> <p>Use Personal Challenges such as the Daily Mile.</p>	<p>£7910</p> <p>£1000</p>	<p>All children across the school given opportunities to take part in structured active lunch times. Children were given a wide variety of sports to take part in ensuring equal opportunity for all.</p> <p>All children have been able to have access to high quality equipment during their PE lessons.</p>	Implementation of Active Play Zones for lunchtime play. Encouraging the 'Sports Crew' to lead sessions and run activities that engage and promote more active lunchtimes.
<p>Raise physical activity levels of children at playtime through structured activity and focused resources.</p> <p>Develop use of play zones so that playtime provision is broad, active & purposeful.</p>	<p>Establish & maintain activity zones in the playground to help maximise active play areas.</p> <p>Purchase equipment to engage and excite children and help promote even higher</p>	See above	Active Zones have been trialled with Year 3 and 4 and have worked effectively in engaging children in more active playtimes.	Additional resources will be required due to general wear and tear and to give children opportunities to access different sports/activities.

Created by:



Supported by:



Further engage children in activity during their free time.	levels of physical activity. Purchase Moki fitness bands to give children the opportunity to compete with their own activity levels or that of their peers.	£672 (ex. Vat)	On order.	House competitions within classes to motivate children to become more physical. Replacement of batteries will be needed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8% - £1500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE, School Sport & Physical Activity is at the heart of school life.	PE lead / HT to monitor and assess the PE and playground offer. PE and physical activity is given a high profile and celebrated across the school.	Staff Time Approx. £500	Children have experienced a range of structured sports during lunchtime and both their indoor and outdoor PE session. They have had access to high quality provision from teachers as well as external providers.	This will be a continued cost throughout to ensure effective and engrained activity within the school.
Continue to develop a multi-skills approach based on transferrable skills across a range of sports and physical activity.	Continue to develop a progressive PE curriculum and detailed programme of physical activity. Implement the Power of PE Scheme of Work.	£500	All teachers are now using the Power of PE Scheme. With a progressive curriculum children will be able to build upon skills they have already learnt.	Continued monitoring of PE Curriculum through observations, questionnaires and pupil conferencing.
Raise the profile of sport, PE and physical activity with parents.	Develop the use of the school website and Twitter. Detail developments and success stories in the school's newsletter and on Twitter. Consider a specific termly newsletter.	Staff Time Approx. £500	Sport and physical activity is celebrated and children feel enthused to lead active, healthy lifestyles. This will also spread to the wider community as children will hopefully want to pursue sports outside of school.	Continued implementation of this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27% - £5150
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of North Somerset Schools PE Association (NSSPEA) to September 2023.	Engage fully with the NSSPEA offer.	£3400	Engagement in the NSSPEA offer puts physical activity and wellbeing at the heart of school life. The school is well supported in meeting the 5 Primary PE and Sport Premium outcomes and developing high quality, sustainable provision.	Due to the uncertainty of Sports Premium Funding, NSSPEA offered an extended membership until September 2023.
All staff to feel confident in the delivery of high quality PE.	Children receive high quality, progressive PE provision and benefit from a wide variety of sports and physical activity experiences. NSSPEA to deliver PE staff meeting/CPD as part of the entitlement hours.	Staff Time Approx. £500 (Included in NSSPEA membership)	Children are positively engaged in high quality, progressive PE provision. Staff feel more confident and motivated to deliver PE lessons. There are higher levels of attainment in PE.	Subject Leader to be given time to observe, monitor and feedback to staff effective ways of maintaining a high profile of PE in the school. NSSPEA to deliver staff training in the 2021-2022 academic year.
Purchase equipment to enhance and develop the provision of PE and opportunities for physical activity throughout the day. Utilise the NSSPEA Resource bank.	Replenish any missing / broken pieces of equipment. Purchase new equipment to help introduce new sports and activities. Support Class Teachers with high quality resources.	£750	Equipment and resourcing facilitates high quality PE provision and promotes physical activity. New sport and physical activity can be promoted as a result of excellent resourcing.	Allow budgeting to replace any further equipment. A particular focus on replacing racket sports equipment.

Fitness Fortnight.	Design a Fitness Fortnight to promote health and physical activity and celebrate achievements.	£500	Grove Sports Week took place and engaged all children (bar those isolating) every day in physical activity. Two children awarded Sports Star medals for displaying aspects of the School Games values.	Look to expand opportunities for a wider range of sports available using NSSPEA allocated time and additional outside providers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13% - £2500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in a broad range of activities offered by North Somerset.	Purchased membership until September 2023.	(Included in NSSPEA membership)	Allow children to compete in sport and develop an understanding of healthy competition. This will also allow them to use the skills they have learnt and developed.	With COVID restrictions lifting, the 2021-2022 NSSPEA calendar will resume.
Ensure a progressive and well planned curriculum that provides children with a range of broad experiences. Develop a multi-skills approach to develop transferrable skills that can be applied across a range of sporting and physical activities.	Ensuring all staff are following the scheme of work as this is a progressive curriculum from EYFS – Y6.		Children will be able to have a range of experiences within PE and develop confidence in different sports. The skills that the children have learnt in previous years will continue to be stretched and developed.	Termly meetings with Hannah More PE coordinator to discuss progression. Monitoring through pupil voice.

<p>Develop regular, high quality Forest School provision.</p>	<p>Ensure regular timetabled forest school sessions of 2 hours duration each week.</p> <p>Specialist forest school teacher utilised to develop the environment and provision.</p> <p>Purchase resources and equipment to enhance our forest school provision. External forest school teacher / specialist to support provision and help develop the site.</p> <p>Ensure sessions are designed to support risk taking and challenge and provide a significant emphasis on physical literacy, confidence and mental wellbeing.</p>	<p>£2,500</p>	<p>Children are stimulated by the outdoors and are encourage to enjoy being physically active in a variety of different ways.</p> <p>Through a range of outdoor experiences, children increase their self-belief, stamina and emotional wellbeing.</p> <p>Children start to develop a lifelong relationship with natural, outdoor spaces which promotes healthier lifestyles and an understanding of sensible, informed risk taking and challenge.</p>	<p>All year groups will be given opportunities for Forest School. Forest School leader will be given additional CPD.</p>
---	--	---------------	--	--

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 3% - £500
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase competition within PE lessons and sporting activities.	<p>Encourage more competition with PE lessons, including personal best competitions.</p> <p>Ensure the opportunities to participate in events and activities organised by North Somerset are fully utilised.</p> <p>Work with Premier Education to ensure competitive sports clubs and activities are available to all children.</p> <p>Introduce playground challenges.</p> <p>Utilise Moki fitness bands.</p> <p>Develop intra-school competitions and explore the possibility of developing houses across the schools.</p>	<p>£500 (Travel expense can vary depending on how many we attend and if parents can supply transport to events. In addition, COVID restrictions may not allow for competitions with other schools.)</p>	<p>Children learn to challenge themselves in a safe and supportive environment.</p> <p>Children are provided with opportunities to challenge themselves and compete.</p> <p>Children enjoy a wide range of physical activity and sport that provides meaningful experiences, including challenge and some competition.</p> <p>Children are supported to develop important life skills such as teamwork, resilience, respect and humility.</p> <p>Children develop the fundamentals of physical literacy through a curriculum, which includes a broad and inclusive competition programme involving both intra and inter school competition, and promote health and wellbeing through a commitment to physical activity</p>
			<p>Sustainability and suggested next steps:</p> <p>With COVID restrictions lifting, the 2021-2022 NSSPEA calendar will resume.</p> <p>A real push to attend as many of these as possible will allow children an enhanced sporting experience and to put their skills into a competition format.</p> <p>Aim for all Year 6 children to represent the school in a sports competition or festival.</p> <p>Give all children to opportunity to represent the school events run by NSSPEA.</p>

Signed off by	
Head Teacher:	D.Cook
Date:	29/7/21
Subject Leader:	Josh Needs
Date:	27/7/21
Governor:	
Date:	