



Hannah More Infants PE & Sport Premium Action Plan & Evaluation

Academic Year: 2022/2023		Total Fund Allocation: £16,980		
Key Indicator 1: The engagement of all children in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 14%
Intent	Implementation	Funding	Intended Outcomes & Impact	Monitoring & Evaluation
<p>To ensure there are 2 hours of intense physical activity taught every week.</p>	<p>Ensure two PE lessons every week.</p> <p>Purchase PE Schemes to ensure consistency across the year groups and ensure 2 hours or progressive teacher.</p> <p>Regular Forest School provision has been established (see KI 4).</p> <p>Encourage teachers to have more active classrooms, where the children are moving around, having brain breaks and using mindfulness, supported by the new PE scheme brought in (Get Set 4 PE)</p>	<p>£458</p>	<p>All children take part in high quality, regular PE sessions and experience a wide variety of sports and physical activity.</p> <p>More children are engaged in progressive physical activity</p> <p>Children experience a wide variety of physical activity, have increased physical activity levels, understand how to be active and enjoy the outdoors.</p> <p>Children are enthused to enjoy an active healthy lifestyle.</p>	<p>New high-quality PE Scheme purchased for the whole school.</p>
<p>Raise physical activity levels of children at playtime through structured activity and focused resources.</p> <p>Continue to develop use of play zones so that playtime provision is broad, active & purposeful.</p> <p>Further engage children in activity during their free time.</p>	<p>Maintain activity zones in the playground to help maximise active play areas.</p> <p>Have children as play-leaders to promote physical activity and games.</p> <p>Invest in Positive play time training. Train staff and teachers to encourage positive playtime games and crazes for children.</p> <p>Positive playtime training sessions for lunch time supervisors and staff (2 days)</p>	<p>£1670</p>	<p>Children are focused and happy and as active as possible during lunchtimes.</p> <p>Children are more active at break and lunchtime. Staff lead playtime games and there is a rota for playtime games and playtime crazes to implement.</p> <p>Staff are promoting active play times Positive playtime award.</p>	<p>Children have highly engaged with play time games and playground crazes. Y6 Play-Leaders and playground staff have initiated play/games across KS2.</p> <p>A wide range of activities is now available for all children.</p>

	Begin to implement 1 PE lesson a term to teach playground games.			
Further engage children in activity during their free time through positive play and PE time.	Purchase equipment to engage and excite children and help promote even higher levels of physical activity. PE equipment inspections.	£231	Educational resources for Forest school and positive playtime invested in to support active play.	Equipment audited and replenished if necessary.

Key Indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				Percentage of total allocation
				0%
Intent	Implementation	Funding	Intended Outcomes & Impact	Monitoring & Evaluation
PE, School Sport & Physical Activity is at the heart of school life.	PE lead / HT to monitor and assess the PE and playground offer through using work from positive PE. PE and physical activity is given a high profile and celebrated across the school in assembly and newsletters.	Positive playtime money see K1	High quality work and provision is embedded across the school. Children benefit from a well-structured, progressive physical education. Teachers feel confident in teaching pupils a broad range of sports. Those sent on courses can feedback to other staff.	Release for subject lead allowed for monitoring and upkeep of PE curriculum.
Continue to develop a multi-skills approach based on transferrable skills across a range of sports and physical activity.	Continue to develop a progressive PE curriculum and detailed programme of physical activity. Fully engage in new Get Set 4 PE scheme of work including staff and subject leader training. A progressive and well planned curriculum is provided so that children engage in a range of broad and varied range of physical activity and sporting experiences. Ensure children are getting additional opportunities to showcase skills through festivals and competitions held by NSSPEA.	PE scheme accounted in the above. NSSPEA membership rolled over from last year.	All staff feel confident in their delivery of PE and children are inspired through: <ul style="list-style-type: none"> • A variety of sports • Sports clubs and external opportunities • Competitions Children are physically literate and benefit from a high quality physical education.	Children were engaged in a number of different sports through a well-planned and developed PE scheme and additional opportunities. A termly plan has been developed and implemented using Get Set 4 PE units of work to include all the fundamentals of movement. This funding also covers training for new members of staff.

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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation
				34%
Intent	Implementation	Funding	Intended Outcomes & Impact	Monitoring & Evaluation
Membership of North Somerset Schools PE Association (NSSPEA) to September 2023.	Engage fully with the NSSPEA offer.	Roll over from last year's membership	Engagement in the NSSPEA offer puts physical activity and wellbeing at the heart of school life. The school is well supported in meeting the 5 Primary PE and Sport Premium outcomes and developing high quality, sustainable provision.	Through the NSSPEA the infant children have received curriculum days in target festivals, where they competed in teams through 6 different games. Children were fully engaged in new innovate sports, competing in teams and against one another for personal bests.
Premier Education sports coaches provided to deliver structured, ongoing and intensive CPD for all Infant staff. All staff to feel confident in the delivery of high quality PE.	High quality PE sessions and CPD to be provided by sport & PE specialists from Premier education. This will be one afternoon every week and year groups will rotate termly. Teachers support coaches and act as additional coaches, taking more responsibility over time. Children receive high quality, progressive PE provision and benefit from a wide variety of sports and physical activity experiences.	£4252	Children are positively engaged in high quality, progressive PE provision. Staff feel more confident and motivated to deliver PE lessons. There are higher levels of attainment in PE.	Premier Education have successfully delivered high quality PE sessions to all classes across the infants. Children have positively engaged in every session with staff attending every session as CPD to improve their own delivery of PE. Children have also experienced dance workshops, dodgeball sessions and target festivals from outside professionals.
Purchase equipment to enhance and develop the provision of PE and opportunities for physical activity throughout the day. Utilise the NSSPEA Resource bank.	Replenish any missing / broken pieces of equipment. Purchase new equipment to help introduce new sports and activities based on Get set 4 PE. Support Class Teachers with high quality resources. Purchase PE kit for Sporting competitions and Medals/stickers to award for Sports Week.	£1571	Equipment and resourcing facilitates high quality PE provision and promotes physical activity. New sport and physical activity can be promoted as a result of excellent resourcing. New PE scheme can be successfully implemented with resources.	Every piece of equipment has been checked and quality assured with lots being replaced or replenished.

Introduce a consistent scheme of work across both schools in the Whiteoak Academy to ensure progression from Reception to Y6. Observe staff and support them to improve PE and embed new curriculum.	Subscribe to Get Set 4 PE and introduce it in a staff meeting. Staff to begin to implement the scheme so that it is fully embedded by the end of the academic year.	Accounted for in KI 1	A consistent approach through the school of teaching and learning. Teacher are confident to deliver high quality PE. Staff are supported to teach high quality lessons.	All staff teaching a progressive curriculum following Get Set 4 PE – curriculum has been mapped out to help ensure skills are revisited.
Sports Week	Design a Sports week to promote health and physical activity and celebrate achievements. Children will have the chance to take part in a range of additional sports that are not typically part of the curriculum.	Included above	Sports Week to take part during the summer term to raise the profile of PE and physical activity and encourage children to try new activities and take on new physical challenges.	Children were engaged in a Sport Week where they partook in a number of sports activities. Staff modelled by professional's different activities they can carry out.
Key Indicator 4: Broader experience of a range of sport and activities offered to all children.				Percentage of total allocation
				29%
Intent	Implementation	Funding	Intended Outcomes & Impact	Monitoring & Evaluation
Take part in a broad range of activities offered by North Somerset (NSSPEA) or other activity providers throughout the year and providing a big push in sports week.	Ensure opportunities available through NSSPEA for EYFS and KS1 are embraced and utilised so that children can take part in a variety of inclusive physical activity experiences and opportunities.	Funded through NSSPEA membership	Children connect with a wider community and benefit from varied physical activities that excite and engage.	NSSPEA offer has been fully engaged with allowing all children to experience competition in teams and as personal bests. They have competed in a target festival during Sports Week
Further develop regular, high quality Forest School provision.	Ensure regular timetabled forest school sessions of 2 hours duration each week. Specialist forest school teacher utilised to develop the environment and provision. Audit resources and purchase broken resources to enhance our forest school provision. Ensure sessions are designed to support risk taking and challenge and provide a	£3573	Children are stimulated by the outdoors and are encourage to enjoy being physically active in a variety of different ways. Through a range of outdoor experiences, children increase their self-belief, stamina and emotional wellbeing.	Regular Forest School and outdoor provision has been in place and run by a specialist forest school teacher. Resourcing and Provision has allowed for the sessions to be engaging promoting independence, self-belief and determination.

	significant emphasis on physical literacy, confidence and mental wellbeing.		Children start to develop a lifelong relationship with natural, outdoor spaces which promotes healthier lifestyles and an understanding of sensible, informed risk taking and challenge.	
Provide a range of after school sports clubs for all children across the school.	Encourage teachers to offer free clubs to children. Use premier coaches to off sports clubs and holiday clubs. Look into outside club providers.	Paid by parents Voluntary hours of teachers	More opportunity provided for disadvantaged children. Children are more active after school.	Regular after school clubs with diverse activities offered.
Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation
				Included above
Intent	Implementation	Funding	Intended Outcomes & Impact	Monitoring & Evaluation
Increase competition within PE lessons and sporting activities.	Encourage more competition with PE lessons, including class competitions of house tug of war, house sack and sprint races and target festivals. Ensure the opportunities to participate in events and activities organised by North Somerset are fully utilised. Use sports week to increase intra-sport competitions. Work with Premier Education to ensure competitive sports clubs and activities are available to all children. Introduce and develop playground challenges using positive playtime's scheme.	Funded through NSSPEA membership & other areas above Positive play times (funded above) Premier Sports (funded above)	Children learn to challenge themselves in a safe and supportive environment with opportunities to compete. Children enjoy a wide range of physical activity that provides meaningful experiences, including competition. Children are supported to develop important life skills such as teamwork, resilience, respect and humility. Children develop the fundamentals of physical literacy through a curriculum, which includes a broad and	All infant classes have fully engaged in competitions throughout the year. They have challenged themselves as personal bests and also one another in team challenges. Through engaged team challenges, children have developed important life skills including teamwork, respect and resilience.

			inclusive competition programme involving both intra and inter school competition, and promote health and wellbeing through a commitment to physical activity.	
Sports Week & Sports Day	<p>Design a Sports Week to promote healthy competition and physical activity by celebrating each other's achievements.</p> <p>Utilise NSSPEA of resource bank</p>	Accounted for above	<p>Sports Week to take part during the summer term to raise the profile of PE and physical activity and encourage children to try new activities and take on new physical challenges.</p> <p>Participation shared in newsletter.</p>	Very successful sports week has been enjoyed by all infant children promoting the importance of good sportsmanship, competition and physical activity. They experienced new activities and sports through a target festivals and dodgeball.