

Reception Long-Term Plan

<u>Subject</u>	<u>Autumn</u> Topics – ‘Marvellous me’, ‘My community’ and ‘Seasonal changes’	<u>Spring</u> Topics – ‘Terrific tales’, ‘Transport and travel’, and ‘Down at the bottom of the garden’	<u>Summer</u> – Topics – ‘What a wonderful world’, ‘Dinosaurs’ and ‘Oh I do like to be beside the seaside’
Literacy	<p>Reading focus – A Little Bit Brave, Where the Wild things Are</p> <p>Other key texts – You Choose, The Great Big Book of Families, The Big Book of Belonging, A Little Bit Brave, The Colour Monster, All Are Welcome, The Jolly Christmas Postman and People Who Help Us, On Sudden Hill</p> <p>Writing focus –</p> <p>Term One - Mark making dots, lines and swirls Emergent writing/mark making Funky fingers activities Handwriting Writing from experience Labelling Oral story re-telling, developing a new character</p> <p>Term Two - News recall Handwriting Emergent writing/mark making, initial sounds labels and captions, lists, commands, thought bubbles, oral retelling, developing a new characters, non- fiction writing, fact writing, News recall</p> <p>Phonics – Phase 2 and Phase 3 phonics</p>	<p>Reading focus – Rosie Revere, Engineer, Izzy Gizmo, Little Red, The Tiny Seed</p> <p>Other key texts – Look Up! Little Leaders – Inspirational Women in Black History, Something Else, The Gruffalo and Beatrix Potter texts</p> <p>Writing focus –</p> <p>Term Three - Labels and captions Recalling memories Letter writing Character description Handwriting Descriptive writing Fact writing/recall Writing logs Thought bubbles Flyers and lists Story recount Leaflets News recall</p> <p>Term Four - Handwriting Talk for writing Instructions Story writing/story mountain introduction, labels and captions, performance, story recall, innovation of a story, own version narrative, leaflets, fact writing, story maps News recall</p> <p>Phonics – Phase 3 and Phase 4</p>	<p>Reading focus – Reading focus – Anansi the Spider, Dinosaurs and all that Rubbish, The Night Pirates</p> <p>Other key texts - Other key texts – Bringing the rain to Kapiti Plain and What the Ladybird Heard The Big Book of the Blue, Someone Swallowed Stanley and Deep Sea Diary</p> <p>Writing focus –</p> <p>Term Five – Story writing Talk for writing Comparisons Oral retelling Maps Character description Character creation Rhyming words News recall Lists Labels and captions, Descriptive posters, Story recall Innovation of a story.</p> <p>Term Six - Story writing and talk for writing, diary entry, character description, rhyming words, lists, writing in role, letters, leaflets, labels and captions, past tense sentences, performance, non-fiction, statements, persuasive writing, narrative retelling, innovation of a story.</p> <p>Phonics – Phase 3 and Phase 4. Consolidation of sounds.</p>
Communication and Language	<p>Settling in activities Making friends – community building Recall news and past events in own lives Circle times – sharing familiar experiences Phase one activities - including Rhyming and alliteration Visual timetable – talking through the day Listening walks Guess the object/person/animal</p>	<p>Discover one another’s talents and passions – share and perform these to our class. Retell a story with story language and developing story voices Story invention as a group Experience poetry Count my claps Find out something new about your friends</p>	<p>Repeat all Listening and Attention activities practiced over past few terms. Recall news and events Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives Show and tell</p>

	<p>Handling objects, pictures and photographs to talk about (using all 5 senses)</p> <p>Word of the day – vocabulary ninja</p> <p>Comprehension activities – I wonder, I think, I know, The Literacy Shed</p> <p>Sort my sentence game</p> <p>Tell me a story - retelling stories</p> <p>Story language – Pie Corbett style</p> <p>Word and letter hunts</p> <p>Follow instructions</p> <p>Our favourite book list</p> <p>Understand how to listen carefully and why listening is important.</p> <p>Use new vocabulary through the day – The Lost Words</p> <p>Show and tell</p>	<p>Nursery rhymes and singing songs from memory</p> <p>Describe events in some detail using time connectives</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Learn rhymes, poems and songs.</p> <p>Understand how to listen carefully and why listening is important.</p> <p>Use picture cue cards to talk about an object: “What colour is it? Where would you find it?”</p> <p>Comprehension activities – I wonder, I think, I know, The Literacy Shed</p>	<p>Read aloud a range of familiar and unfamiliar books</p> <p>Word of the week</p> <p>Barrier game – follow my instructions</p> <p>Comprehension activities – I wonder, I think, I know, The Literacy Shed</p>
Maths	<p>Mathematics Learning for Number:</p> <p>Counting stories and rhymes, choral counting, group counting including beyond 10 Exploring patterns: What is the same and what is different?</p> <p>Counting 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>Spatial Reasoning and Connections:</p> <p>Developing Spatial Reasoning – including position and shape, length, weight, capacity and volume</p>	<p>Mathematics Learning for Number:</p> <p>Composition of 2, 3 and 4 calculating within 4</p> <p>Composition of 5 and calculating within 5</p> <p>Composition of 6 calculating and within 6</p> <p>Compare Numbers</p> <p>Composition of 7 and calculating within 7</p> <p>Composition of 8 and calculating within 8</p> <p>Spatial Reasoning and Connections:</p> <p>Patterns and Relationships including repeated patterns, shapes and colours, times, events, making connections</p>	<p>Mathematics Learning for Number:</p> <p>Counting stories and rhymes, choral counting, group counting including beyond 10 Exploring ordinality, using the language of first, second, third, last etc.</p> <p>Composition of 9 and calculating within 9</p> <p>Composition of 10 and calculating within 10</p> <p>Exploring patterns in numbers beyond 10: What is the same and what is different?</p> <p>Spatial Reasoning and Connections:</p> <p>Revisiting and problem solving</p>
Understanding the World	<p>The human body</p> <p>Keeping healthy</p> <p>Materials for homes</p> <p>Stem activities</p> <p>My world and the places I have been</p> <p>My School</p> <p>My home/homes in different countries</p> <p>All About Me – (HA link - My Toys and my Grandparents’ toys,</p> <p>My family Tree</p>	<p>Forces – linked to transport</p> <p>Stem activities</p> <p>Famous inventors</p> <p>The UK on a map – Lake District (link to authors)</p> <p>Transport here and in other countries</p> <p>Why do we wear different clothes at different times of the year? (HA link)</p> <p>Authors – now and then</p> <p>Celebrations</p>	<p>Dinosaurs – fossils</p> <p>Habitats</p> <p>Recycling</p> <p>Stem activities</p> <p>Animal habitats around the world</p> <p>Africa</p> <p>Map skills – looking at different countries</p> <p>Dinosaurs</p> <p>Celebrations (HA)</p> <p>Our chronological journey this year</p>

	<p>Celebrations How have I changed since I was a baby? Seasons and weather Climates Melting Habitats - (Nocturnal animals) Stem activities My local community and area Introduction to map skills Seasons and climates My Community – (HA link) People Who Help Us (Now and in the past) Celebrations</p> <p>RE – Who Are We? E Safety Introduction to mouse skills and Learn Pads</p>	<p>Transport – Now and then (HA) Space Famous inventors Plants Minibeasts Habitats Stem activities World Map Space Gardens in my local area Gardens around the world Space Celebrations RE – Why are some times special? E Safety Introduction to keyboard skills Learn Pads</p>	<p>Floating and sinking Materials for boats Stem activities Seasides in the UK Seasides in other countries Map skills – pirates Pirates Seasides – now and then (HA) Our chronological journey this year</p> <p>RE – Why is our world special?</p> <p>E Safety Learn Pads Beebots (map skills)</p>
<p>Expressive Arts and Design</p>	<p>Primary colours Colour mixing Self-portraits Sponges and printing Exploring different mediums Experimenting with colours Secondary colours Mixing colours with water Lighter and darker colours Seasons/temperature</p> <p>Artists - Jackson Pollock Mondrian Winston Branch Rothko David Hockney Bruegal Goldsworthy</p> <p>Charanga - Me! My Stories!</p>	<p>Junk modelling Sketching Easter nests Collage</p> <p>Sculpture, 3D art and puppets Using lines to create art (Chalk, pastels, pencils, paints, charcoal, rubbers)</p> <p>Designing vehicles Miro, Zao Wou – Ki</p> <p>Revisit Mondrian and Rothko Henry Moore and Degas</p> <p>Charanga – Everyone Our World</p>	<p>Concert painting Concert songs Dancing and movement</p> <p>Still life focus – Shadow/shading Link back to use of shade/light to convey Observational skills Kite building Van Gogh, Morandi. Walton, Cezanne, Kalf</p> <p>Revisit Hockney and Bruegal – temperature Architecture, sculpture and design Moore and Degas (3D art)</p> <p>Sir Anish Kapoor Cecil Balmond Norma Merrick Sklarek</p> <p>Charanga – Big Bear Funk Reflect, Rewind and Replay</p>

Physical Development	Dance Power of PE Multi-skill fundamentals Travelling and awareness of space Fine motor skill activities	Dance Power of PE Gymnastics Creativity and exploring body control Multi-skills Sending and receiving games Fine motor skill activities	Dance Power of PE Invasion games – team sports Athletics Fine motor skill activities
Personal, Social and Emotional Development	Class rules Friendship Friday Getting to know each other Making decisions Jigsaw - Being Me in My World Celebrating Difference (including Anti-Bullying)	Getting on and falling out Mindfulness Conflict resolution Jigsaw – Dreams and Goals Healthy Me	Mindfulness Winning and losing Changes Transition Jigsaw – Relationships Changing Me – (including SRE)